





































Capacity for the 2030 Agenda

Reviews and data for decision-making

United Nations Institute for Training and Research



PROJECT OVERVIEW

SUMMARY TABLE: OUTPUTS OF THE CAPACITY FOR THE 2030 AGENDA PROJECT

THEMATIC FOCUS TYPES OF INTERVENTIONS	A. Coherent mainstreaming of SDGs in national policy-cycle	B. Reviews/data for evidence-based decision-making	C. Intersectoral policy coherence
i. Generic toolkits	Yes	Yes	Yes
ii. Training in regional locations and e-learning	No	4-9 workshops and 1-2 e- learning courses	4-9 workshops and 1-2 e-learning courses
iii. Methodological support	To a limited number of countries if there is demand	To a limited number of countries	To a limited number of countries

With support from Switzerland and Sweden



UNITAR's approach: strengthening individual and institutional capacities





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Basis for designing a detailed training needs assessment:

- Country-led evaluations and data as a basis for reviews
- Challenge of ensuring timely data availability for decisionmaking
- Challenge of ensuring effective data use by policy-makers
- Addressing data disaggregation and integrative approach
- Leveraging new sources of data
- Looking at specific needs, challenges and opportunities for African and Asian LDCs, Caribbean SIDS
- Findings and recommendations of the Data Panel

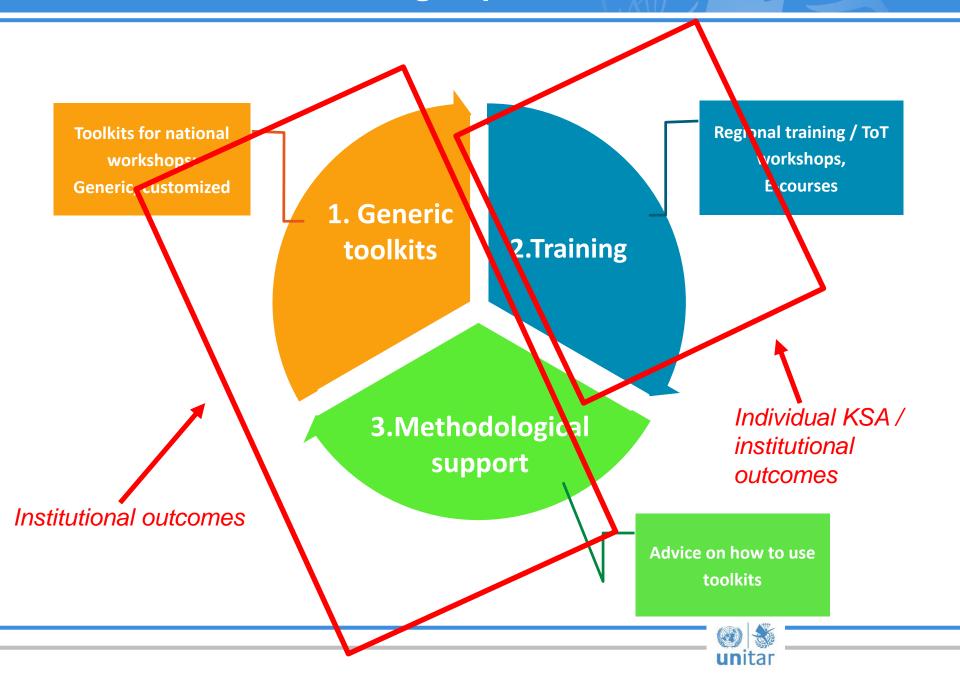
LDCs and SIDS





METHODOLOGY

RESPONSE: Enhancing impact



UNDG-UNITAR «Preparing for action» national briefing package

What is a toolkit?



Toolkit

Set of PPTs, exercises and manuals available online to national facilitators



National workshop

National Government/Coordinating Ministry

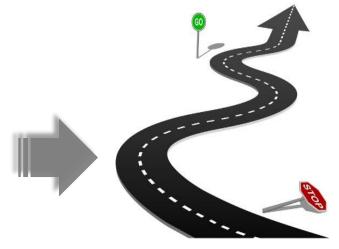










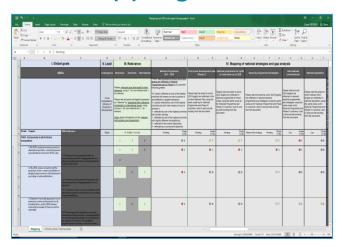


Roadmap!



Tools

- Mapping tools



- Libraries of good practices



- E-tutorials



- Learning videos





Training

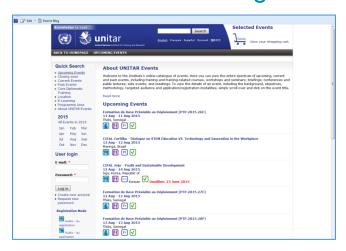
- Face-to-face courses



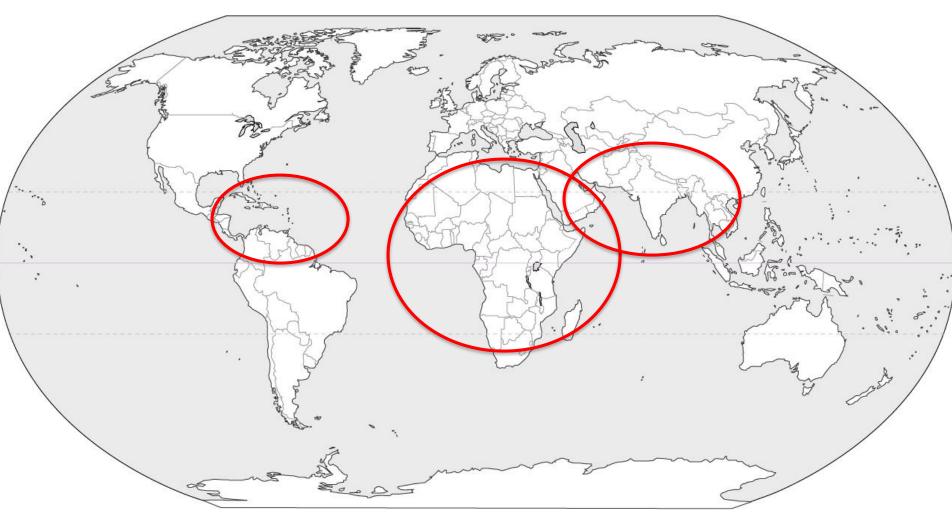
- E-learning



- Blended learning







African / Asian LDCs and Caribbean SIDS



Methodological support





Advisory services for pilots

- How to do training needs assessment
- -How to adapt training toolkit to national / local needs
- -How to run a training workshop
- -How to evaluate a training workshop

Upon request

- Direct support
- Distant support
- --Limited number of countries





Evaluation approach

Kirkpatrick model

Level 1 – perception-based

Individual level

Level 2 – objective assessment

(at the end of training)

Level 3 – application of the acquired knowledge in a professional context

(6 months after)

Institutional level



- Output 2: 2 generic toolkits on reviews and data / 200 platform users Customized methodological support on request
- Output 3. 4-5 regional training workshops for African LDCs and Caribbean SIDS/Asian LDCs
 2 e-learning courses

Intermediary Outcome 2: The capacities of policymakers, statisticians and evaluators are strengthened to better interact and establish/adjust national review, M&E and data systems, and produce and use data for evidence-based policy making for the SDGs through customized activities for LDCs and SIDS and access to learning tools for other Member States.

70% of participants agree that

- Content was relevant
- Learning objectives were met
- Their awareness has increased

Individual capacities

70% of participants have their KSA increased



Final Outcome 1. Governments and other stakeholders use open source toolkits enabling them to strengthen reviews, M&E and enhance policy coherence for the SDGs.

- 60% of toolkit users reporting a concrete action

Final Outcome 2. Processes and systems are in place in LDCs and SIDS to produce and use timely and quality data in designing policies, programmes and projects aimed at SDGs.

- 50% of participating countries reporting strengthened systems

Final Outcome 3. Governments and other stakeholders in LDCs and SIDS are able to conduct effective, participatory national reviews/ prepare VNRs for HLPF.

 70% of participants reporting application of 1-2 good practices and 2-3 changes in their work place

Institutional capacities

Desired impact. The 2030 Agenda is translated into action by national governments and other stakeholders as a result of better prepared institutions and strengthened skills of key change agents.





UNITAR - MILLENNIUM INSTITUTE

Using a simplified iSDG model and gaming methodologies in a training context

LDC model

SIDS model

MIC model

Developed country model

For policymakers



FEEDBACK

Looking forward to your feedback.

Thank you!





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